

The Achilles Heel of a Strong Private Knowledge Sector: Evidence from Israel

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April 2014

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The bigger picture



We (nations) want to stimulate innovation to create sustainable economic growth, improve citizens wellbeing.

How we do it?

Gov. bridges market failures and support long term innovation investments - one of the mechanism doing so is promoting public R&D. This creates knowledge to 'show the way' and 'educate' the private market by creating outputs such as graduates and knowledge in general (measured in patents, publications etc.)

So??

A flourishing R&D in the private sector is it 'that bad'??

Looks like Israel innovation indicators are leading among OECD countries, so why to question what is going right?





A Global Challenge



Israel is not the only country that asks these questions.

The National Academy of Science (NAS) conducted a comprehensive review of how the U.S. research universities should face the **growing competition**, losing its advantage it had enjoyed since World War II. The **reduction in gov. support**, and technological changes that allows **fast growing countries to 'catch up'**.





The Research Scope



The Israeli National Council for Civilian R&D - a consulting gov. body - have assigned the Technion SNI to examine 'The Israeli research Universities' role in the national R&D system'.

- Looking at other innovation systems in the world
- Inputs
- Outputs
- recommendations









INPUTS

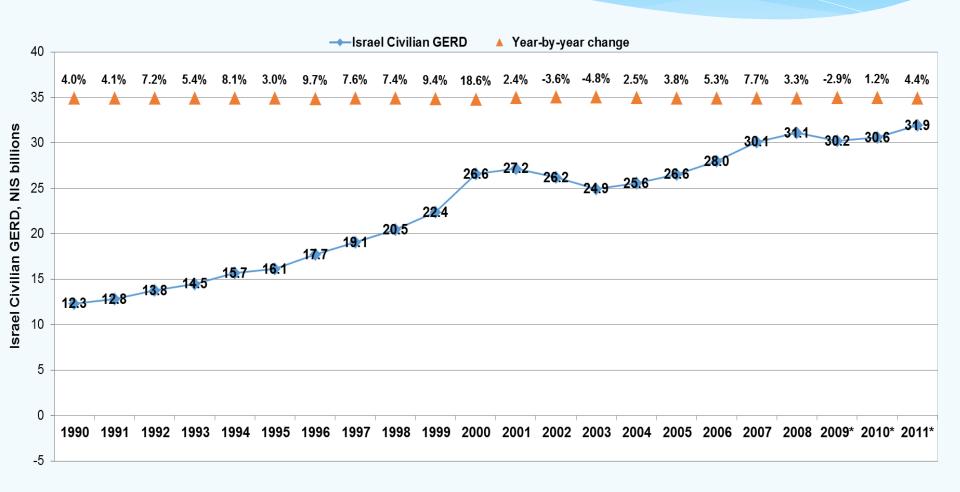






Civilian GERD





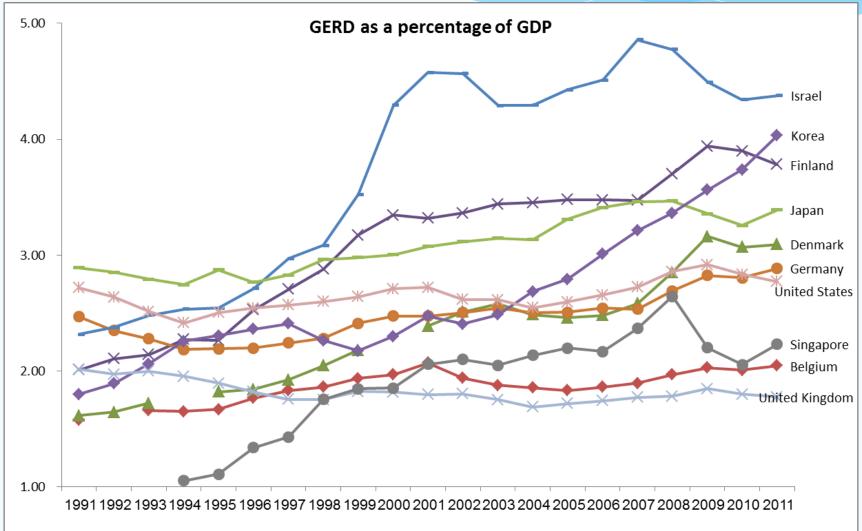






GERD/GDP





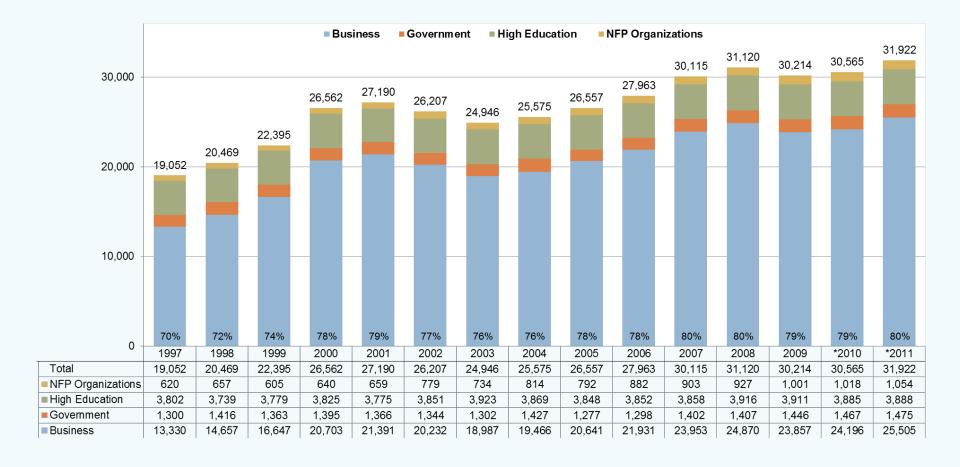






Civilian GERD by Performing Sector Israel





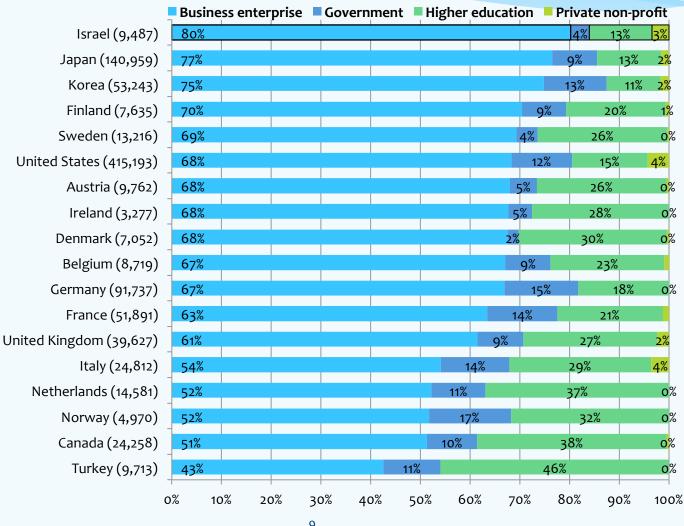






GERD by Performing Sector, International comparison, 2011





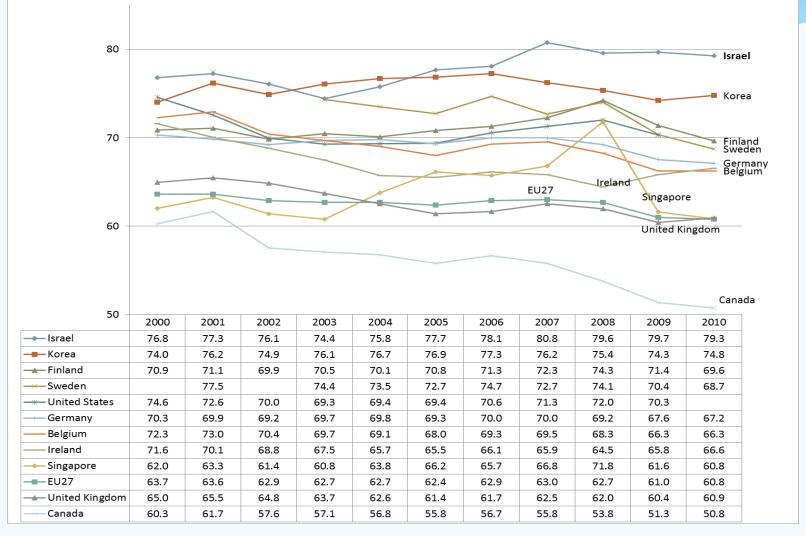






Share of GERD Performed by Business Sector IL vs. other countries



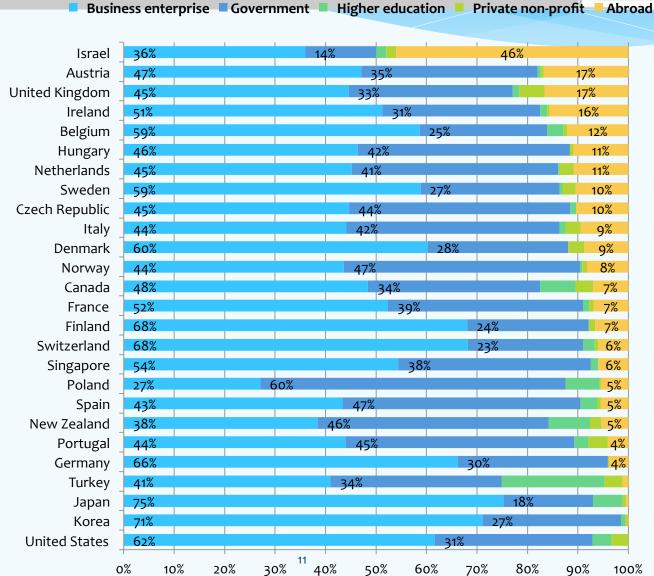






GERD by Funding Sector, 2009













Universities' OUTPUTS







High Education System performances



- All 7 research Uni. In Israel are in top 500 (ARWU 2013)
- The quality of academic research –
 ranking among the 40 OECD
 countries, (top 25% article cited,
 normalized by the country's GDP),
 Israel is ranked fourth among the 40
 developed countries
- The number of triadic patents per Billion \$ GDP: Israel 1.68, OECD average 0.42







Methodology I



We wanted to understand if the outputs in the Israeli industries is different than the universities outputs, measured in PCT Patents Applications.

The problem – matching Industry Classification codes ISIC with PCT fields codes.

Solution – using a Lybbert and Zolas concordance - they map the probability of each PCT code to match a specific industry.

We took the universities patents convert them to industry codes, and did the same for private companies patents.







Methodology II



Data: we use PATSTAT data looking at European Patent Office (EPO) in the years 1990-2010.

First, we present universities patent data relative to the total patents granted in each of these countries in order to understand the significance of universities activity within its country.

Second, we examine the **areas of universities patents in relation to the segments of the business sector** in Israel and each of its benchmarked countries







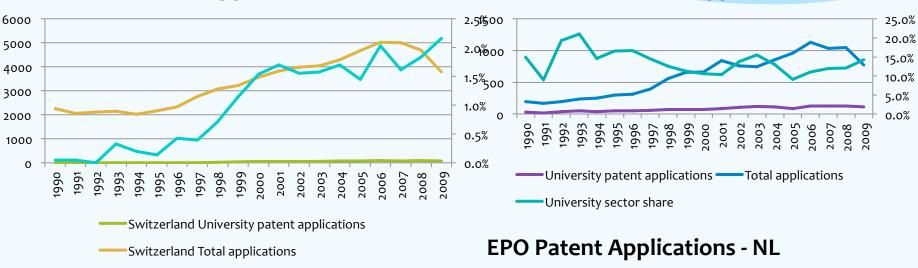
EPO Patents Applications



EPO Patent Applications - CH

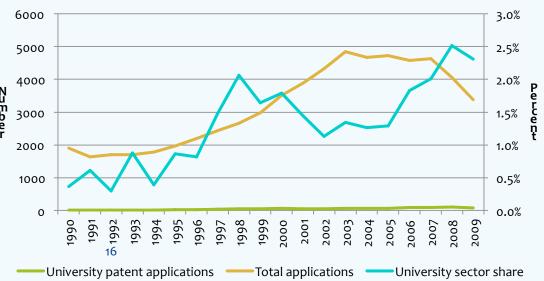
Switzerland University sector share

EPO Patent Applications - IL



We attributed the Israeli significant role of universities in patenting due to the declining government funding of research that 'pushed' the universities to look for other research funding, where patents are used to secure any commercial process.

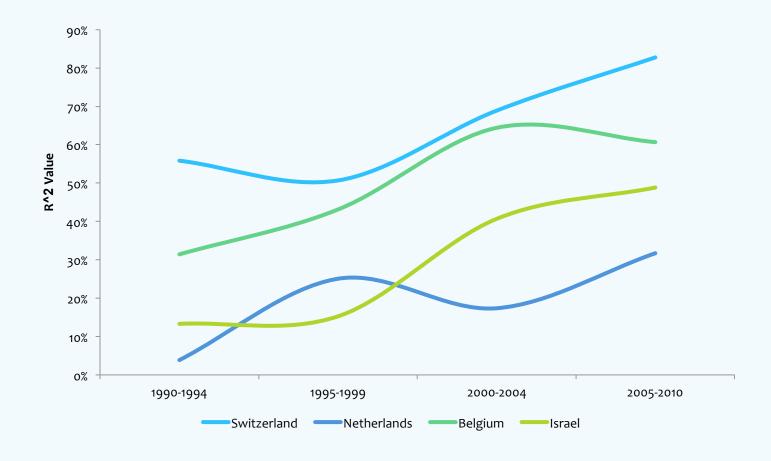






Correlation Along the Years Between a Few Comparable Countries, by using the Concordance





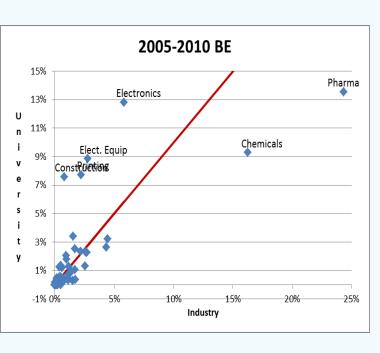


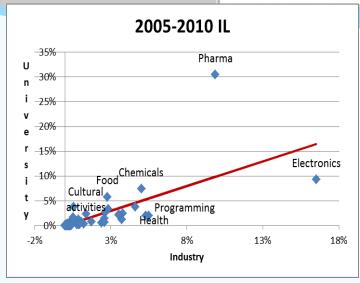


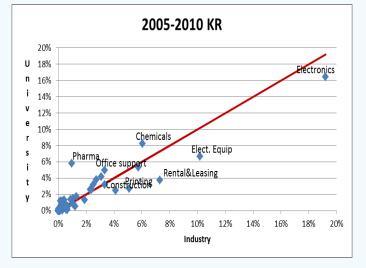


Uni. and Private Sector Patents, Correlations by Field















Patents Applications Counts



With a dominant private sector in R&D expenditure, if businesses are not aligned with universities fields of research, such gap of knowledge and resources might cause a future problem in the national R&D system in terms of graduates and in terms of the ability to leverage universities knowledge.





The End



