

This paper reports a single case study of a knowledge transfer partnership in the construction industry, and suggests that the knowledge-based organisation has emerged as both a major contributing factor of the project's success and the product of the successful partnership. The aim of Knowledge Transfer Partnership project 8293 was to transform the Business Partner Company into a knowledge-based, client orientated organisation. Thus, Eric Wright Group becomes a school that facilitates the contextual learning of individuals and sets in a way which allows them to innovate and satisfy the needs of clients. Components of the theoretical knowledge-based organisation are explored in light of the case observations; an example of the benefits of blending of theory and practice. Creating, capturing and sharing knowledge became a single process through the application of learning to learn, evidence-based management and communities of practice. Consequently, this study evaluates the efficacy of these educational interventions. The paper concludes that the tripartite Knowledge Transfer Partnership has evolved to a sustainable knowledge-based dyad.